

Spring 2010

Messages from the evidence:
Narrowing the gaps

Engagement – contribution and confidence

Use technology to engage reluctant speakers and writers.

Voting software, 'question wall' software, learning platforms and social software can ensure that everyone has a voice.

Plan to allow learners to take control of classroom technology for example by demonstrating on the interactive whiteboard, showing the class how to use a new technology tool.

Plan to allow learners to respond in a range of media using technology.

Multimedia facilities of technologies promote a wide range of responses from learners that can be more readily shared with families and peers.

Improve results by monitoring behaviour

Use technology to improve communication with parents about absences and progress.

Use information from your class recording system to identify, share and discuss effective practice in your school and with your subject peers. What worked, when and who for?

Use your class data to identify successful practice and problem areas.

Behaviour in lessons can be quickly logged using technology and shared with those who need to know, perhaps using a traffic light system; learners respond well to this.

Make learning relevant and authentic

Give immediate personal feedback using technology.

Use the huge range of free multimedia and interactive resources produced by large companies and your subject associations to support and enrich learning.

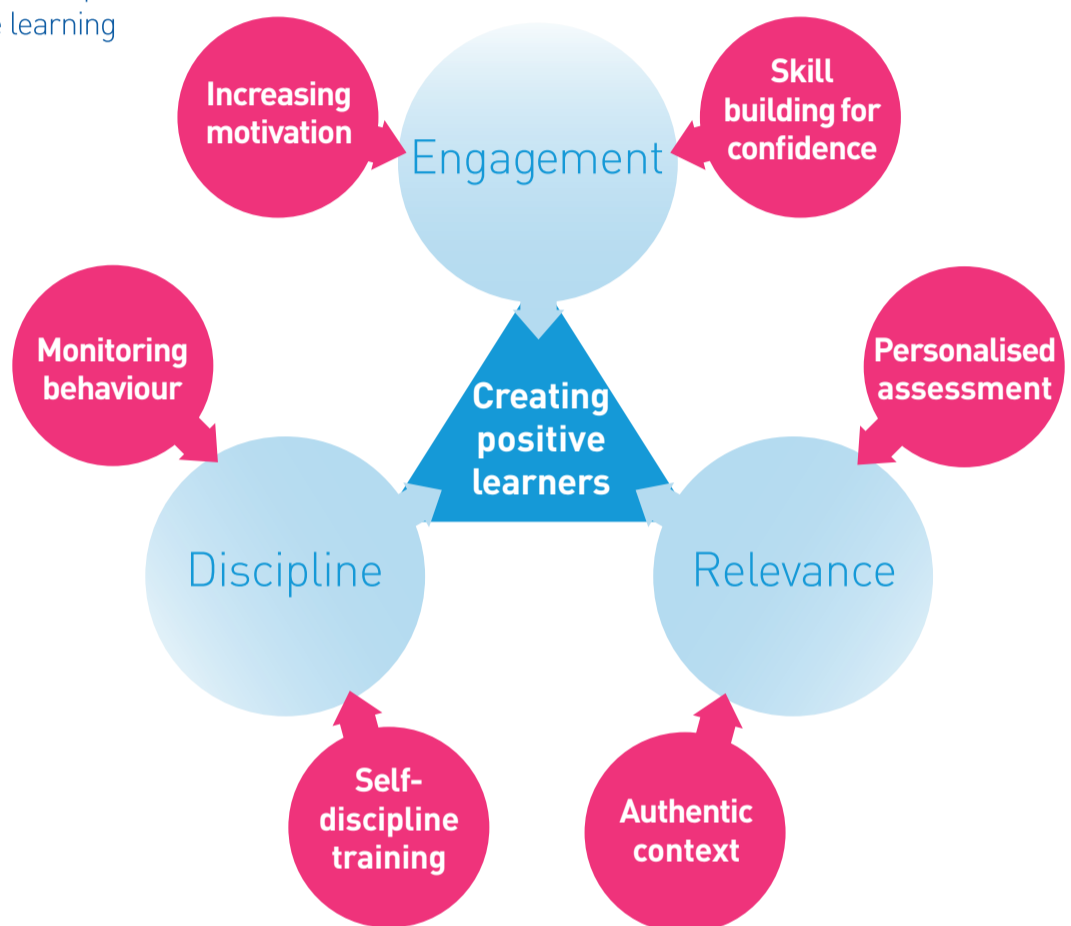
Showcase learners' work using a wide range of technologies.

Peer review – structured by the teacher and supported by technology – is a good way of engaging more able but disaffected learners.

Keep it real – let learners see how they are really doing lesson by lesson, using technology.

Creating a positive response to learning using technology

The component parts of positive learning



Adapted from Steer 2009;
 Three key factors for a positive response to education



i For more inspiration on narrowing the gaps visit the references in the accompanying leaflet 'Narrowing the gaps'.