



working in partnership



Many schools recognise the potential offered by ICT to transform the experience and outcomes for the learner. They also recognise that getting the most from ICT creates real challenges for busy schools. The fundamental questions are 'how well are we doing?' And 'how can we do better?'

The self-review framework offers the answer. It is the ideal route for schools to improve their use of ICT at a practical rate, confident in the knowledge that they are working towards best practice. It offers new opportunities to improve organisational performance, minimise pressure on teacher time and transform the learning experience for students by placing ICT improvement firmly at the heart of an institution, both in its operations and its development.

Becta has developed the self-review framework in collaboration with a

range of partners including Ofsted, the Qualifications and Curriculum Authority (QCA), the Training and Development Agency for Schools (TDA), the National College for School Leadership (NCSL), the National Strategies, the Specialist Schools and Academies Trust (SSAT), the Department for Education and Skills (DfES) and Naace. This is ensuring a coherent approach to ICT across the education sector that is set to position the UK as world leader in the use of new technologies.

Using the self-review framework, schools are able to identify where they are, and to plan the practical steps they can take to move forward. It offers schools a straightforward route to benchmark their ICT use against established best practice, and to develop clear strategies to ensure that their ICT infrastructure and systems meet their needs, not only now, but into the future.

Becta has also developed an accreditation scheme allowing schools the option of achieving external recognition of the progress they have made. Created in partnership with Naace, the ICT Mark enables schools and colleges to move forward in the knowledge that they are implementing recognised good practice.

Becta is the Government's lead partner in the strategic development and delivery of its e-strategy for schools and the learning and skills sector.



For further information, visit Becta's website

<http://www.becta.org.uk/schools/selfreviewframework>



Specialist Schools
and Academies Trust
EXCELLENCE AND DIVERSITY

“The Specialist Schools and Academies Trust has long recognised the role of ICT in transforming learning, alongside the power of self-review as the cornerstone for school improvement. The self-review framework offers a unified approach for schools seeking to develop their e-learning capabilities. The Trust is delighted to have been a key partner in the development of this powerful tool for school self-improvement – and accompanying ICT Mark helping schools celebrate success on this journey.”

Tony Parkin
ICT Adviser



"The National College for School Leadership (NCSL) has worked in partnership with Becta on a number of initiatives and the Strategic Leadership of ICT (SLICT) programme in particular. An essential thrust of the SLICT programme has been to enable school leaders to develop school-wide strategies for the effective deployment of ICT for whole school improvement.

The self-review framework delivers the support necessary for schools to measure, record and evaluate the effectiveness of their use of ICT and subsequently to assess and plan for effective investments in ICT. NCSL and Becta are working together to fully integrate the self-review framework into both existing and new NCSL programmes."

Hannah Jones
Programme Director



"We were delighted to be part of a team developing the self-review framework and the new ICT

Mark, which builds upon the principles of the Naacemark. The process of school self-review, which was central to the Naacemark, now encompasses schools at all levels of provision in ICT through the self-review framework. Naace sees the self-review framework as central to the activities of its members, whether they are schools, advisers, consultants, or working within the ICT industry."

Mary Barker
General Secretary



Primary and Secondary *National Strategies*

“QCA are pleased to have been part of the collaboration, alongside Becta, that has developed the self-review framework. It is a tool that is both practical and useful for schools to evaluate the extent to which ICT is used to support teaching and learning. With the rapid growth in the use of technology in education, it is increasingly important that schools have the ability to evaluate current use and plan the next steps in harnessing the potential technology has to offer in order to provide the most efficient ICT capabilities to their students.”

Mick Waters
Director of Curriculum

“The National Strategy for school improvement recognises the need for schools, departments and teachers to assess their practice, identify strengths and weaknesses in performance and to then decide on appropriate action to move their practice on. The use of the self-review framework will greatly enhance the process of identifying where schools are on the journey towards effective, embedded use of ICT to raise standards, personalise learning and increase access to future employment pathways.”

Clare Johnson
ICT Programme Director





training and development
agency for schools

“The self-review framework will not only help schools to develop their use of ICT, but it has also helped those of us working with schools to develop our understanding of the issues involved. Working on the professional development element has been very useful to us at the TDA at a time when we are engaged with a number of schools on professional development programmes.”

Tim Tarrant
Head of the ICT Team



Becta
British Educational Communications
and Technology Agency

“The self-review framework has been developed in conjunction with school and college

leaders and our partner organisations. It is based on clear research, adopts the principle of supported self-review and builds on the evidence from a successful pilot project. It offers a real and practicable approach to help maximise the return on investment in ICT for improvement in learner outcomes.”

Niel Mclean
Executive Director



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