# Building Communities of Practice for Educators

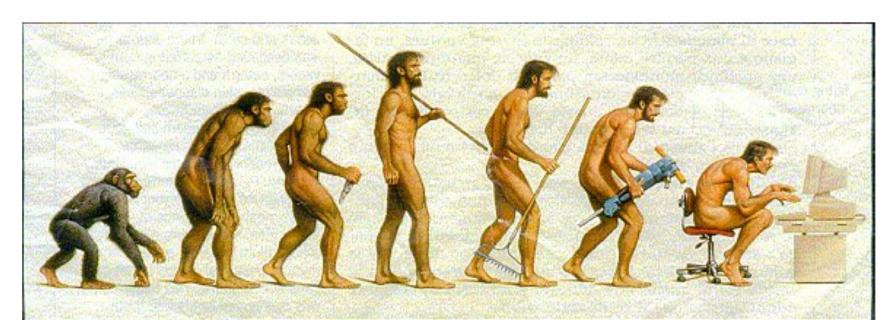
DR CHRISTINA PRESTON, ASSOCIATE PROFESSOR OF EDUCATION, DE MONTFORT UNIVERSITY



Educators and industry in innovation partnerships

## Knowledge, research and thought leadership

- ► Established in 1992
  - ▶ 20 years experience defining ICT in Education.
- ► Over 1,000 fellows in over 80 countries
  - ▶ Global community of experts defining the future of pedagogy



## The MirandaNet website is a repository of practitioner signposts, knowledge and classroom findings



#### Innovation for Education Futures

MirandaNet Home About MirandaNet 

The MirandaNet Fellowship The Knowledge Hub Professional Development Back to the Future Events 

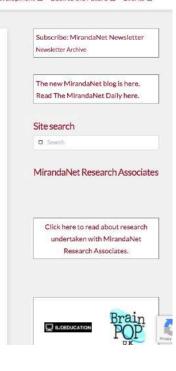
Events

### MirandaNet: an International Fellowship Innovation and Research in Education



Working with Miranda Net's Indian chapter.

Founded in 1992 the MirandaNet Fellowship is an international community of professional educators which has forged a unique approach to continuing professional development (CPD), education, innovation and research. In partnership with practitioners, researchers, agency





#### Part one

#### Who is Miranda?

'O brave new world that has such people in IT'. The Tempest Shakespeare

The Facebook of the global ICT profession. Becta

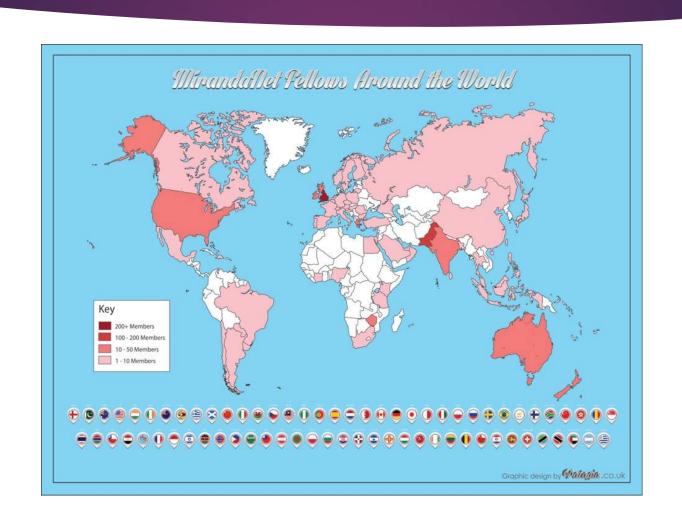
The Robin Hood of ICT CPD. UNESCO

A community of practice that takes my concept a stage further by engaging members as co-researchers including company partners

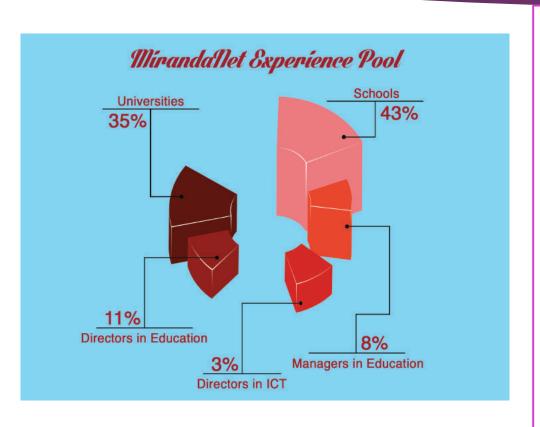
Étienne Wenger

A very useful barometer of what is concerning the Educational Technology community and have a great deal of respect for the members – both those I have met and comments from those I only know virtually. Doug Brown, Former Head of DFE Schools

#### MirandaNet is international



### Breakdown of inclusive membership



#### 1,200 fellows in over 80 countries: free to join

Global community of edtech leaders in academia, schools, advisory services and associate companies

Accreditation for publishing on the website for others

A range of edtech professional development programmes for educators and associates

#### Established in 1992 www.mirandanet.ac.uk

6,000 unique visitors per month and over 400 visits per day 2,300 pages viewed per day, up to ten screens read by visitor

Europe, 49% - UK, 28% - China, 18% - USA, 16%

Year on year growth currently at 12%

## Impact – Knowledge Hub

- MirandaNet is unique in offering a global view of technology and education with contributions from many of our 1500+ members in 80 countries. We promote our research at conference and run our own events for members as well as joint events with Naace and ITTE and debates on mirandalink. Associates can publish in the Knowledge Hub and also create their own MirandaNet web pages as well as having their logos as an endorsement on the website.
  - Associates Research
  - Blogs
  - Book reviews
  - Practitioner case studies

- Newsletters
- Conference papers
- Trending Topics
- White Papers

https://mirandanet.ac.uk/knowledge-hub/



## AN INNOVATIVE GLOBAL PROFESSIONAL DEVELOPMENT PROGRAMME THAT PROVIDES EVIDENCE OF LEARNING FOR SCHOOLS AND FOR PRODUCT DEVELOPERS

Agile qualitative research process to deliver results to all the participants

Low intrusion and high impact

Conducted in working time

Working with

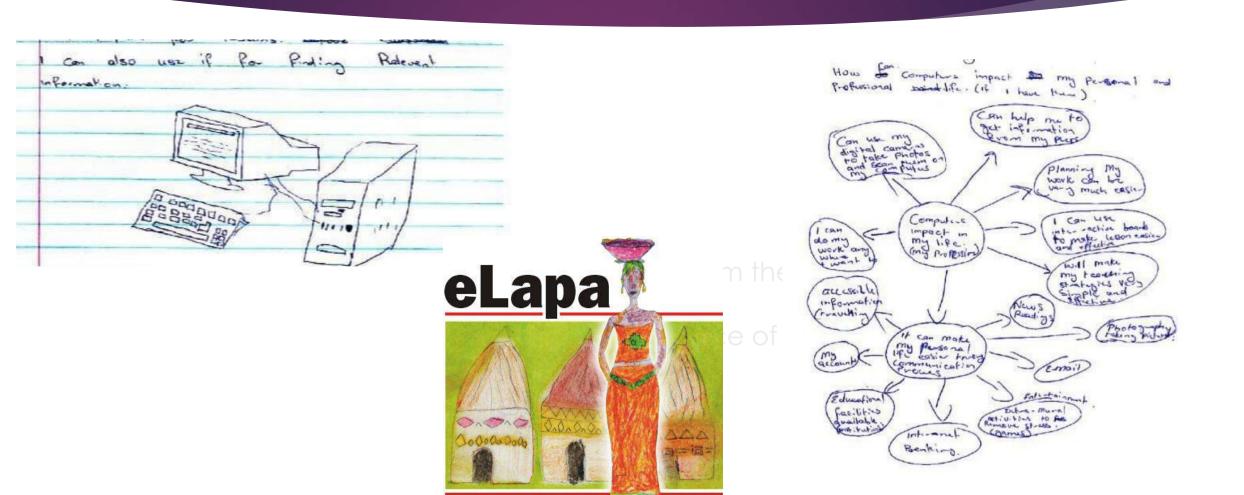
School teachers, pupils, parents as appropriate

University researchers, advisers, mentors and consultants

iCatalyst funders in government agencies, charities, funding bodies like the EU and companies

Producing and publishing evidence of change and impact for the school, the teacher and the company that is properly evaluated and validated Collaborative authorship and multimodal publications encouraged e.g. video clips, visuals etc.

#### iCatalyst INSIGHT projects in: Bulgaria, Czech Republic, China, India, Mexico, The Netherlands, South Africa, UK



## Chile 1995

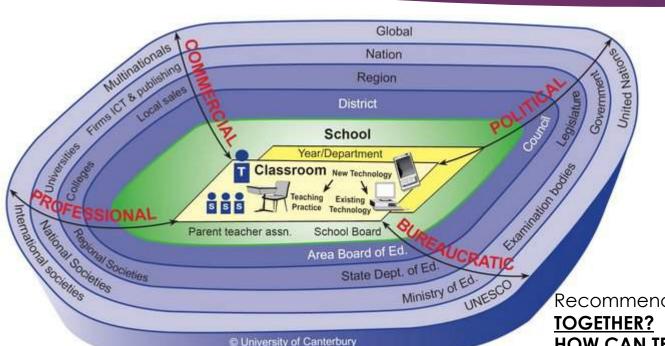








## The theory of building communities



Preston and Davis' Arena @ 2011 EduSummIT

A teacher in the global educational biosphere

Recommended paper attached <u>LEARNING ALONE OR LEARNING</u>

TOGETHER?

HOW CAN TEACHERS USE ON THE TECHNICLOSIES TO INDOVATE BE

HOW CAN TEACHERS USE ONLINE TECHNOLOGIES TO INNOVATE PEDAGOGY?

Professor Christina Preston, MirandaNet Fellowship, De Montfort University, Professor Sarah Younie, MirandaNet Fellowship, De Montfort University Alison Hramiak, University of Sheffield Hallam
Published 2021



Why is this logo design relevant to the MirandaNet philosophy?